# **How to Help My Child Combat Peer Pressure**

# **Introduction**

Peer pressure in children refers to the influence that a child's peers, such as classmates or friends, have on their behavior, attitudes, or decisions. Peer pressure is a significant influence on children and adolescents, shaping their choices, behaviors, and self-perception.

# **Types of Peer Pressure**

- 1. **Direct Peer Pressure**: When a child is explicitly encouraged or told to do something by their peers, such as "You should try this" or "Everyone else is doing it."
- 2. **Indirect Peer Pressure**: This is when a child feels compelled to conform due to the actions or expectations of their peer group, even if no one directly pressures them.
- 3. **Positive Peer Pressure**: Sometimes, peers can influence a child in a positive way, encouraging behaviors like studying hard, participating in sports, or being kind to others.
- 4. **Negative Peer Pressure**: This involves encouraging harmful behaviors, such as bullying, skipping school, using substances like alcohol or drugs, or engaging in unsafe activities.

# **Effects of Peer Pressure**

- **Behavioral Impact**: Children may engage in risky behaviors like bullying, skipping school, or using substances, simply to fit in.
- **Emotional Impact**: Pressure from peers can lead to feelings of anxiety, low self-esteem, and depression, especially if a child feels they are not living up to expectations.
- Social Impact: The desire to fit in can also affect a child's social relationships, potentially
  causing them to make poor decisions or distance themselves from their true interests or
  values.

While peer influence can sometimes be positive like encouragement in studying or sports participation, it often leads to risky behaviors such as substance use, delinquency, or academic disengagement. As a parent, equipping your child with strategies to resist negative peer pressure is crucial for their development and well-being.

Here are a few ways to help children combat peer pressure.

# 1. Foster Open and Honest Communication

Creating an environment where children feel comfortable discussing their experiences can reduce the likelihood of them succumbing to peer pressure.

Research suggests that open parent-child communication helps adolescents develop autonomy and resilience against external influences (Hoffman et al., 2021).

#### **Strategies:**

- Ask open-ended questions about their friendships and daily interactions.
- Validate their feelings and encourage problem-solving discussions.
- Avoid being overly critical, as this may discourage them from sharing concerns in the future.

Research suggests that children who feel supported and heard by their parents are more likely to resist peer pressure (Kumar et al., 2020).

### 2. Build Self-Esteem and Confidence

Children with higher self-esteem are less likely to conform to negative peer influences (Zimmer-Gembeck & Skinner, 2016). Encouraging self-worth and providing opportunities for personal growth help them make independent decisions. Activities such as sports, arts, and hobbies can boost self-confidence and provide positive social interactions.

According to a study by the American Psychological Association (APA), self-esteem acts as a protective factor against peer pressure (APA, 2018).

#### Ways to Build Self-Esteem:

- Praise effort rather than just achievements.
- Encourage extracurricular activities that align with their interests.
- Teach them to recognize and appreciate their unique strengths.

# 3. Teach Assertiveness and Decision-Making Skills

Developing decision-making skills can empower children to stand firm in their values.

Role-playing common peer pressure scenarios can provide them with practical ways to respond in real situations (Prinstein & Dodge, 2008).

For example, parents can act out situations where someone offers them a cigarette or pressures them to skip class. They can discuss the possible responses and encourage assertive communication.

#### **Example Scenarios and Responses:**

- **Situation:** A friend offers them alcohol at a party.
  - **Response:** "No thanks, I don't drink. Let's do something else instead."
- **Situation:** A group pressures them to skip school.
  - Response: "I can't afford to miss class. I need to keep up with my studies."

### 4. Encourage Positive Friendships

The quality of a child's friendships significantly impacts their susceptibility to peer pressure. Adolescents surrounded by supportive and responsible peers are less likely to engage in risky behaviors (Laursen & Veenstra, 2021). Parents can help their child recognize the signs of toxic friendships and the benefits of surrounding themselves with supportive friends.

A longitudinal study found that adolescents with positive peer groups were less likely to engage in risky behavior compared to those with negative peer influences (Brown et al., 2019).

### **How to Foster Healthy Friendships:**

- Encourage participation in clubs, sports, or community groups.
- Teach children how to identify toxic relationships.
- Model healthy relationships through your own friendships.

### 5. Model Good Behavior

Children learn by observing their parents. Parents can demonstrate healthy decision-making, assertiveness, and the ability to say no when necessary. They can also have personal experiences of how they handled/ handle peer pressure in their life.

Studies indicate that children of parents who model healthy behaviors are more likely to adopt those behaviors themselves (Bandura, 1977).

# **6. Set Clear Expectations and Boundaries**

Children thrive in environments with clear guidelines. Parental expectations about behavior, responsibility, and consequences provide a moral framework for decision-making (Steinberg, 2020).

According to the National Institute on Drug Abuse (NIDA), parental expectations significantly influence a child's likelihood of engaging in risky behaviors (NIDA, 2021).

#### **Tips for Setting Boundaries:**

- Establish family rules about substance use, curfews, and school attendance.
- Discuss the rationale behind rules instead of just imposing them.
- Enforce consequences consistently when rules are broken.

# 7. Teach Exit Strategies for Difficult Situations

Providing children with practical ways to exit peer-pressure situations can empower them to make better choices without feeling isolated.

### **Effective Exit Strategies:**

- Blaming Parents: "My parents would ground me if I did this."
- Code Words: Set up a secret phrase they can text you when they need an excuse to leave.
- Excuses: "I have practice tomorrow morning, I can't stay."

### **Conclusion**

Helping children resist peer pressure requires a multifaceted approach that includes open communication, self-esteem building, decision-making skills, and setting clear expectations. By fostering an environment of trust and support, parents can empower their children to make responsible choices aligned with their values.

**Developmental Paediatricians** working hand in hand with the competent **Psychologists** specializing in child psychology can help you ensuring that the entire **biopsychosocial** causes get covered while trying to help your child and yourselves.

At **Nabajatak Child Development Centre**, we pride ourselves with having the competencies necessary amongst our multidisciplinary team, guided by a Developmental Paediatrician, in ensuring that your offspring does not slip through the net!

Please contact 9874797340 or WhatsApp or write to us at <a href="mailto:nabajatacdc@gmail.com">nabajatacdc@gmail.com</a>

### **References**

- Allen, J. P., Chango, J., Szwedo, D., Schad, M., & Marston, E. (2012). Predictors of susceptibility to peer influence regarding substance use in adolescence. *Child Development*, 83(1), 337–350.
- American Psychological Association (APA). (2018). The role of self-esteem in adolescent decision-making.
- Bandura, A. (1977). Social Learning Theory. Prentice-Hall.
- Brechwald, W. A., & Prinstein, M. J. (2011). Beyond homophily: A decade of advances in understanding peer influence processes. *Journal of Research on Adolescence*, 21(1), 166– 179.
- Brown, B. B., & Larson, J. (2009). Peer relationships in adolescence. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology: Vol. 2. Contextual influences on adolescent development* (3rd ed., pp. 74–103).
- Brown, B. B., et al. (2019). Peer influence and adolescent behavior: A longitudinal study. Journal of Youth and Adolescence.
- Buchanan, C. M., & Robbins, C. R. (1985). The influence of peers and adults on school-related behavior. *Journal of Youth and Adolescence*, 14(3), 281–292.
- Dielman, T. E., Leech, S. L., Lorenger, A. T., & Horvath, W. J. (1984). The influence of social environment on children's use of alcohol. *Journal of School Health*, 54(9), 374–380.
- Hoffman, M., Hebert, S., & Larson, J. (2021). The impact of parental communication on adolescent peer resistance. *Journal of Adolescent Research*, 36(2), 145-162.
- Kumar, S., et al. (2020). Parent-child communication and its impact on resisting peer pressure. Child Development Journal.
- Laursen, B., & Veenstra, R. (2021). Toward understanding the functions of peer influence in adolescence. *Developmental Psychology*, 57(8), 1245-1258.
- Mounts, N. S., & Steinberg, L. (1995). An ecological analysis of peer influence on adolescent grade point average and drug use. *Developmental Psychology*, 31(6), 915–922.
- National Institute on Drug Abuse (NIDA). (2021). The impact of parental expectations on adolescent behavior.

- Prinstein, M. J., & Dodge, K. A. (2008). Peer influence processes in adolescent risk behavior. *Guilford Press*.
- Sharma, N. (2016). Positive peer pressure and its impact on adolescent development. *Indian Journal of Positive Psychology*, 7(3), 333–336.
- Steinberg, L. (2020). Adolescence (12th ed.). McGraw Hill.
- Steinberg, L., & Monahan, K. C. (2007). Age differences in resistance to peer influence. *Developmental Psychology*, 43(6), 1531–1543.
- Zimmer-Gembeck, M. J., & Skinner, E. A. (2016). Adolescents coping with peer pressure: Self-determination theory perspective. *Developmental Psychology*, 52(1), 92-105.